

**Final Assessment Report**  
Submitted by SUPR-G to SCAPA

<b>Program:</b>	<b>MA Program in Linguistics</b>
Degrees Offered:	Master of Arts
Approved Fields:	None
Date of Site Visit:	March 13-14, 2013
Evaluation:	<i>Good Quality</i>

**Summary:**

The MA program in Linguistics is a 2 year, 6 term non-thesis program. The MA program was launched in 2006, as an interdisciplinary program. It is currently 'housed' in the Department of French in the Faculty of Arts and Humanities, but draws faculty expertise from a diverse group of departments, including Anthropology and Psychology in Faculty of Social Sciences and French and Spanish in the Faculty of Arts and Humanities, Communication Sciences and Disorders in the Faculty of Health Sciences and Computer Science in the Faculty of Science. The interdisciplinary nature of the program is such that no distinct fields are identified in order to deliver an integrated curriculum. The program has a very small enrolment, admitting on average 5 students per year, with a typical enrolment of 10 students at any one time. The program serves three 'constituencies' of students: those who proceed to doctoral work, those who proceed to a professional degree and a small number for whom this is a terminal degree.

The external reviewers commented that the interdisciplinary nature of the program was one of the aspects that made it attractive. The high quality and the breadth of discipline knowledge of the contributing faculty members enable a rich graduate experience for the students. The quality of the students was also seen as a strength of the program. The students are highly engaged with the program; they commented on the strong and positive interactions they have with their professors. Despite being a very small group, the students regularly host a provincial linguistics conference (WISSLR) for graduate students.

Overall, the external report is favourable, identifying a few areas for improvement that will strengthen the quality of the program and enhance its stability and sustainability. They identified a lack of articulation between the undergraduate linguistics program, which is housed in the Faculty of Social Science (in Anthropology) and the graduate program, housed in the Faculty of Arts and Science. They suggested the need to articulate a cohesive vision and identity that will raise the program's profile across the campus and beyond. Finally, they recommended action be taken to ensure the program's sustainability when change in administration at the Faculty level occurs. One specific situation related to GTA assignments was identified by all stakeholders that can be addressed quickly.

<b>Recommendation</b>	<b>Responsibility</b>
Initiate actions to ensure that Linguistics graduate students in AH can secure GTA assignments in undergraduate Linguistics courses in SS.	AH and SS Deans, AH and SS Associate Deans-- graduate
Provide information about planned course offerings in a timely fashion	Program Director
Define the identity of the Linguistics Program	Program Director, Program faculty members

Create document that defines sustainability and stability parameters and gain agreement for these parameters among contributing academic units	Dean, Associate Dean, Program Director, Chairs/Directors of contributing academic units
Develop mechanisms to enhance the articulation between the undergraduate and graduate programs in Linguistics	AH, SS Associate Deans-graduate, Directors of the undergraduate and graduate Linguistics program